



Education, Training and Development
Practices Sector
Education and Training Authority
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2016/08/02

Notification of Registration of Assessor

This serves to notify you that you have been registered as an Assessor with our SETA.

Assessor Number : AOLI2458
Registration Start Date : 8/1/2016
Registration End Date : 8/1/2019

You are registered to assess against the following:

QUALIFICATION :

20483 National Higher Certificate: ABET Practice

Start Date : 8/1/2016

End Date : 8/1/2019

UNIT STANDARDS

Unit Standard ID Unit Standard Title

7386	Assess learners within a learning situation
14582	Develop and apply academic literacy skills
7388	Evaluate own facilitation performance
10289	Facilitate a programme of learning
7384	Facilitate an adult learning event
10297	Facilitate Communications at ABET levels 3 and 4
10298	Facilitate Mathematics at ABET levels 3 and 4
7387	Fulfil administrative requirements of a learning group
10294	Identify and respond to learners with special needs and barriers to learning
10288	Organise a programme of learning
10231	Plan a learning event
117876	Write reports regarding learner progress

QUALIFICATION :

50333 National Diploma: Occupationally Directed Education, Training and Development Practices

Start Date : 8/1/2016

End Date : 8/1/2019

UNIT STANDARDS

<u>Unit Standard ID</u>	<u>Unit Standard Title</u>
115792	Access, process, adapt and use data from a wide range of texts
15228	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation
117865	Assist and support learners to manage their learning experiences
15237	Build teams to meet se goals and objectives
15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes
115759	Conduct moderation of outcomes-based assessments
115753	Conduct outcomes-based assessment
15227	Conduct skills development administration in an organisation
15232	Coordinate planned skills development interventions in an organisation
114884	Coordinate the improvement of productivity within a functional unit
117856	Define standards for assessment, education, training, and development
123396	Define target audience profiles and skills gaps
115076	Deliver a monologue for a known audience on a familiar topic using South African Sign Language
115073	Demonstrate knowledge of Deaf culture, the Deaf community and technology, services ad education for the Deat in South Africa
115802	Demonstrate knowledge of the structure of South African Sign Language
115078	Demonstrate the production and reception of regional South African Fingerspelling
119665	Demonstrate understanding of the concept of human rights and democracy and its application in society
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework
115755	Design and develop outcomes-based assessments
117858	Design and develop qualifications for assessment, education, training and development
123401	Design outcomes-based learning programmes
15217	Develop an organisational training and development plan
117092	Develop learning styles for facilitation of learning of people who are blind or partially sighted
123394	Develop outcomes-based learning programmes
10305	Devise interventions for learners who have special needs
15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks
115074	Engage in short conversations with a Deaf person on a familiar topic using SASL
123397	Evaluate a learning intervention using given evaluation instruments
123400	Evaluate and promote education training and development (ETD) providers, services and products for organisational use
117871	Facilitate learning using a variety of given methodologies
123398	Facilitate the transfer and application of learning in the workplace
115077	Give and ask for directions to places and locations, using South African Sign Language
117874	Guide learners about their learning, assessment and recognition opportunities
15233	Harness diversity and build on strengths of a diverse working environment
114878	Identify and measure the factors that influence productivity
10294	Identify and respond to learners with special needs and barriers to learning
115075	Inform and explain about simple arrangements and processes using South African Sign Language
114226	Interpret and manage conflicts within the workplace
115810	Interview a Deaf person using South African Sign Language
114925	Manage learner information using an information management system
10171	Manage the capture, storage and retrieval of human resources information using an information system
11906	Manage the design, development and review of a human resource information system
115079	Perform everyday communicative tasks using South African Sign Language
15222	Promote a learning culture in an organisation
252041	Promote a learning culture in an organisation
15221	Provide information and advice regarding skills development and related issues
12996	Record, analyse and prepare cost information
12140	Recruit and select candidates to fill defined positions

119274	Select learning support materials and assistive technology for inclusive settings
10146	Supervise a project team of a developmental project to deliver project objectives
120388	Supervise a project team of a small project to deliver project objectives
119721	Support marginalised, at risk and vulnerable individuals and groups and identify appropriate referral services
115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts
115791	Use language and communication strategies for vocational and occupational learning
115790	Write and present for a wide range of purposes, audiences and contexts

QUALIFICATION :

20159 National Diploma: ABET Practice

Start Date : 8/1/2016

End Date : 8/1/2019

UNIT STANDARDS

Unit Standard ID Unit Standard Title

13627	Analyse different perspectives on learning and learning processes
7386	Assess learners within a learning situation
10292	Conduct research and liaison relevant to the learning situation
230448	Contribute towards organisation policy development
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework
119763	Design learning events
10291	Design, implement and follow up on internal assessment for adult learners
14582	Develop and apply academic literacy skills
14800	Establish a community resource project
123397	Evaluate a learning intervention using given evaluation instruments
7388	Evaluate own facilitation performance
10290	Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids
10289	Facilitate a programme of learning
7393	Facilitate an additional language at ABET levels 1 and 2
7384	Facilitate an adult learning event
10297	Facilitate Communications at ABET levels 3 and 4
15354	Facilitate learning in Economic and Management Sciences to adult learners
14809	Facilitate learning in Small, Medium and Micro Enterprises to adult learners
117458	Facilitate learning in the Natural Sciences to adult learners
10298	Facilitate Mathematics at ABET levels 3 and 4
7391	Facilitate mother-tongue literacy
7394	Facilitate numeracy at ABET levels 1 and 2
14803	Facilitate Technical/Practical skills learning to adult learners
7387	Fulfil administrative requirements of a learning group
117874	Guide learners about their learning, assessment and recognition opportunities
10294	Identify and respond to learners with special needs and barriers to learning
10293	Mediate language, literacies and mathematics across the curriculum
10288	Organise a programme of learning
10231	Plan a learning event
10295	Promote lifelong learning and development

QUALIFICATION :

50331 National Certificate: Occupationally Directed Education, Training and Development Practice

Start Date : 8/1/2016**End Date :** 8/1/2019**UNIT STANDARDS****Unit Standard ID Unit Standard Title**

117864	Advise and counsel learners
15228	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation
10301	Complete a research assignment
15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes
115759	Conduct moderation of outcomes-based assessments
115753	Conduct outcomes-based assessment
15232	Coordinate planned skills development interventions in an organisation
115812	Debate an issue using South African Sign Language
117856	Define standards for assessment, education, training, and development
115802	Demonstrate knowledge of the structure of South African Sign Language
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework
123392	Design and develop instruments to evaluate education, training and development
115755	Design and develop outcomes-based assessments
117858	Design and develop qualifications for assessment, education, training and development
123401	Design outcomes-based learning programmes
14297	Design, develop and implement assessment of learning in Higher Education and Training
15217	Develop an organisational training and development plan
123391	Develop education, training and development (ETD) policies and procedures for an organisation
123394	Develop outcomes-based learning programmes
263978	Develop plans for implementing learnerships and apprenticeships
114926	Develop plans for implementing Learnerships and Skills Programmes within a learning organisation
116587	Develop, support and promote RPL practices
123397	Evaluate a learning intervention using given evaluation instruments
123400	Evaluate and promote education training and development (ETD) providers, services and products for organisational use
117861	Evaluate compliance of documented standards and qualifications with quality criteria
15191	Evaluate education, training and development providers
123395	Facilitate in complex situations to create learning and growth
117871	Facilitate learning using a variety of given methodologies
117874	Guide learners about their learning, assessment and recognition opportunities
115810	Interview a Deaf person using South African Sign Language
263982	Manage assessment in a learning organisation
116810	Manage assessment in a learning organisation
116811	Manage learning at an education, training and development provider
123399	Plan and develop an organisational learning framework
114922	Provide guidance on the strategic governance of NQF implementation by education, training and development providers
15221	Provide information and advice regarding skills development and related issues
115807	Recount a signed conversation on a complex topic, using South African Sign Language
115806	Research a selected issue of the deaf community and deaf culture, using South African Sign Language

QUALIFICATION :

50334 National Certificate: Occupationally Directed Education Training and Development Practices

Start Date : 8/1/2016

End Date : 8/1/2019

UNIT STANDARDS**Unit Standard ID Unit Standard Title**

117865	Assist and support learners to manage their learning experiences
15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes
115759	Conduct moderation of outcomes-based assessments
115753	Conduct outcomes-based assessment
15227	Conduct skills development administration in an organisation
15232	Coordinate planned skills development interventions in an organisation
114884	Coordinate the improvement of productivity within a functional unit
123396	Define target audience profiles and skills gaps
119665	Demonstrate understanding of the concept of human rights and democracy and its application in society
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework
123392	Design and develop instruments to evaluate education, training and development
115755	Design and develop outcomes-based assessments
123401	Design outcomes-based learning programmes
15217	Develop an organisational training and development plan
123394	Develop outcomes-based learning programmes
10305	Devise interventions for learners who have special needs
123397	Evaluate a learning intervention using given evaluation instruments
123400	Evaluate and promote education training and development (ETD) providers, services and products for organisational use
117871	Facilitate learning using a variety of given methodologies
123398	Facilitate the transfer and application of learning in the workplace
117874	Guide learners about their learning, assessment and recognition opportunities
114878	Identify and measure the factors that influence productivity
10294	Identify and respond to learners with special needs and barriers to learning
15222	Promote a learning culture in an organisation
252041	Promote a learning culture in an organisation
15221	Provide information and advice regarding skills development and related issues
115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts
115790	Write and present for a wide range of purposes, audiences and contexts

QUALIFICATION :

20838 National Certificate: ABET Practice

Start Date : 8/1/2016

End Date : 8/1/2019

UNIT STANDARDS

<u>Unit Standard ID</u>	<u>Unit Standard Title</u>
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems
7386	Assess learners within a learning situation
8974	Engage in sustained oral communication and evaluate spoken texts
7388	Evaluate own facilitation performance
7393	Facilitate an additional language at ABET levels 1 and 2
7384	Facilitate an adult learning event
7391	Facilitate mother-tongue literacy
7394	Facilitate numeracy at ABET levels 1 and 2
7387	Fulfil administrative requirements of a learning group
7389	Help learners with language and literacies across the curriculum
7390	Identify and respond to learners who have special needs
10231	Plan a learning event
8975	Read analyse and respond to a variety of texts
9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts
8979	Use language and communication in occupational learning programmes
7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues
8976	Write for a wide range of contexts

QUALIFICATION :

64309 General Education and Training Certificate: Adult Basic Education and Training: Academic

Start Date : 8/1/2016

End Date : 8/1/2019

UNIT STANDARDS

<u>Unit Standard ID</u>	<u>Unit Standard Title</u>
7533	Access creative arts and cultural processes to develop social and interactive skills to promote self-esteem and healing
7464	Analyse cultural products and processes as representations of shape, space and time
7511	Analyse how scientific skills and knowledge contribute to sustainable use of resources
7509	Apply basic concepts and principles in the natural sciences
7513	Assess the impact of scientific innovation on quality of life
244255	Care for babies, toddlers and young children
117887	Complete basic business calculations
7508	Conduct an investigation in the natural science
14353	Conduct basic financial transactions
7449	Critically analyse how mathematics is used in social, political and economic relations
13998	Demonstrate an understanding of the supply and demand, and the concept production
115480	Demonstrate an understanding of diversity and change in a dynamic society
13999	Demonstrate an understanding of basic accounting practices
13995	Demonstrate an understanding of contracts and their sources
10006	Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities
14659	Demonstrate an understanding of factors that contribute towards healthy living
14569	Demonstrate an understanding of how to participate effectively in the workplace
14001	Demonstrate an understanding of managerial expertise and administrative capabilities
14656	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS
7507	Demonstrate an understanding of the concept of science
244258	Demonstrate basic understanding of child development

14664	Demonstrate knowledge of diversity within different relationships in the South African society
14661	Demonstrate knowledge of self in order to understand one`s identity and role within the immediate community and South African society
10009	Demonstrate the ability to start and run a business and adapt to a changing business environment
119373	Describe and represent objects in terms of shape, space and measurement
7452	Describe, represent and interpret mathematical models in different contexts
9357	Develop and use keyboard skills to enter text
7529	Display creative an innovative knowledge, skills and creative concepts through participation in arts and culture activities
119635	Engage in a range of speaking/signing and listening interactions for a variety of purposes
119563	Engage in basic health promotion
119364	Evaluate and solve data handling and probability problems within given contexts
115471	Explain the relationship between events, time and space and the effect of society
115483	Explain the relationship between society,environment and development
119631	Explore and use a variety of strategies to learn
13994	Identify and discuss different tyapas of business and their legal implications
113966	Identify security, safety and environmental risks in the local environment
10007	Identify, analyse and select business opportunities
13996	Identify, discuss and describe and compare major economic systems, with emphasis on the South African economy
117943	Install a Personal Computer peripheral devoce, in a GUI environment
244262	Interact with babies, toddlers and young children
7531	Investigate the influence of the mass media on indigenous practices
244261	Maintain records and give reports about babies, toddlers and young children
116932	Operate a personal computer system
119567	Perform basic life support and first aid procedures
15092	Plan and manage personal finances
117900	Plan self development
15091	Plan to manage one`s time
244263	Prepare an environment for babies, toddlers and young children
14666	Prepare oneself for employment
120496	Provide risk-based primary emergency care/first aid in the workplace
119640	Read/view and respond to a range of text types
7525	Reflect on and engage critically with arts experience and works from diverse groups
14096	Understand and apply technological knowledge and skills in Processes
14098	Understand and use energy in technological product and systems
7527	Understand the origins and functions of South African cultures through promoting indigenous Arts and Culture forms and practices
116938	Use a Graphical User Interface (GUI)_based word processor to create and edit documents
116933	Use a Graphical User Interface(GUI)-based presentation to create and edit slide presentations
119913	Use a personal budget to manage own money
7532	Use art skills and cultural expression to make an economic contribution to self and society
7450	Work with measurement in a variety of contexts
119362	Work with numbers; operationswith numbers and relationships between numbers
7448	Work with patterns in various contexts
10008	Write and present a simple business plan
119636	Write/Sign for a variety of different purposes

QUALIFICATION :

49531 Further Education and Training Certificate: Inclusive Education

Start Date : 8/1/2016**End Date :** 8/1/2019**UNIT STANDARDS**

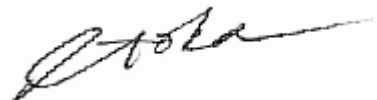
<u>Unit Standard ID</u>	<u>Unit Standard Title</u>
8968	Accommodate audience and context needs in oral communication
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems
117865	Assist and support learners to manage their learning experiences
119273	Assist in creating an inclusive environment
110057	Conduct a self-evaluation of own progress and development
117870	Conduct targeted training and development using given methodologies
115076	Deliver a monologue for a known audience on a familiar topic using South African Sign Language
115073	Demonstrate knowledge of Deaf culture, the Deaf community and technology, services and education for the Deaf in South Africa
115078	Demonstrate the production and reception of regional South African Fingerspelling
115074	Engage in short conversations with a Deaf person on a familiar topic using SASL
8974	Engage in sustained oral communication and evaluate spoken texts
12544	Facilitate the preparation and presentation of evidence for assessment
115077	Give and ask for directions to places and locations, using South African Sign Language
119272	Identify levels of support needed for inclusion
115075	Inform and explain about simple arrangements and processes using South African Sign Language
8969	Interpret and use information from texts
115079	Perform everyday communicative tasks using South African Sign Language
10231	Plan a learning event
8975	Read analyse and respond to a variety of texts
9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts
119274	Select learning support materials and assistive technology for inclusive settings
119271	Support curriculum access for inclusive learning
8973	Use language and communication in occupational learning programmes
7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues
12153	Use the writing process to compose texts required in the business environment
8976	Write for a wide range of contexts
8970	Write texts for a range of communicative contexts

MISCELLANEOUS UNIT STANDARDS

<u>Unit Standard ID</u>	<u>Unit Standard Title</u>	<u>Start Date</u>	<u>End Date</u>
9931	Advise and refer learners	5/28/2007	10/11/2007
123393	Carry out course administration	8/1/2016	8/1/2019
9926	Coach learners	5/28/2007	10/11/2007
115759	Conduct moderation of outcomes-based assessments	8/1/2016	8/1/2019

115753	Conduct outcomes-based assessment	8/1/2016	8/1/2019
7976	Design and Develop Assessments	5/28/2007	8/11/2008
115755	Design and develop outcomes-based assessments	8/1/2016	8/1/2019
9937	Evaluate a course	5/28/2007	10/11/2007
7384	Facilitate an adult learning event	8/1/2016	8/1/2019
9958	Facilitate learning through selecting and integrating methodologies	5/28/2007	10/11/2007
117871	Facilitate learning using a variety of given methodologies	8/1/2016	8/1/2019
9957	Facilitate learning using a variety of methodologies	5/28/2007	10/11/2007
9956	Facilitate targeted skills development	5/28/2007	10/11/2007
12544	Facilitate the preparation and presentation of evidence for assessment	8/1/2016	8/1/2019
7387	Fulfil administrative requirements of a learning group	6/10/2013	11/7/2013
9933	Guide and counsel learners	5/28/2007	10/11/2007
9932	Guide and support learners	5/28/2007	10/11/2007
10294	Identify and respond to learners with special needs and barriers to learning	8/1/2016	8/1/2019
9947	Implement workplace skills plan(s)	5/28/2007	10/11/2007
7977	Moderate Assessment	5/28/2007	8/11/2008
117877	Perform one-to-one training on the job	8/1/2016	8/1/2019
10231	Plan a learning event	8/1/2016	8/1/2019
7978	Plan and conduct assessment of learning outcomes	8/1/2016	6/30/2019
9953	Prepare learning aids	5/28/2007	10/11/2007

Yours faithfully,



Mr. Herman Letoka
Head of Department : ETQA Unit
ETDP SETA